

Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

MEMORANDUM

CID-2026-044

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public and Private Elementary, Secondary, and Integrated School Heads
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT: **REITERATION OF THE REVITALIZED VALUES EDUCATION PROGRAM AND ADOPTION OF THE VALUE CLUSTERS PER MONTH IN ALL OFFICES AND SCHOOLS IN THE SDO**

DATE: June 22, 2026

1. Attached is Memorandum CLMD-2026-159 from Dr. Ronnie S. Mallari, CESO III, Director IV, Regional Director dated June 15, 2026 on the above cited subject for information, reference, and guidance of all concerned.
2. Relative to this, all offices and schools in SDO Marinduque are required to adopt the attached Value Clusters for each month during the Monday Flag Raising Ceremony.
3. Schools heads shall prepare and submit their Monthly Value Cluster Implementation Report to the District Office. The District Coordinator in GMRC / VE shall prepare and submit the District Consolidated Monthly Value Cluster Implementation Report using the template enclosed in this memorandum, every first Friday of each month through the link to be posted every month.
4. For immediate dissemination and strict compliance.



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

**REVITALIZED VALUES EDUCATION PROGRAM
 (VALUES RESTORATION PROGRAM)
 2026 WEEKLY VALUE FOCUS SCHEDULE**

DATE		VALUE CLUSTERS FOR ETHICAL THEMES	CORE VALUES (PIES)	VALUE FOCUS
June	1	SELF-DISCIPLINE	Spirituality	Reverence and Fear of God
	8		Patriotism	Freedom
	15		Integrity	Discipline and Order
	22		Excellence	Perseverance
	29		Spirituality	Thankfulness/ Gratefulness
July	6	INTEGRITY	Patriotism	National Pride
	13		Integrity	Integrity
	20		Excellence	Decisiveness
	27		Spirituality	Humility
August	3	COURAGE	Patriotism	Courage
	10		Integrity	Respect for Life
	17		Excellence	Wisdom
	24		Spirituality	Godliness and Holiness
September	1	RESPECT	Patriotism	Concern
	7		Integrity	Reliability
	14		Excellence	Values for Work
	22		Spirituality	Obedience
	28		Patriotism	Commitment / Dedication
October	5	RESPONSIBILITY	Integrity	Accountability
	12		Excellence	Sense of Responsibility
	19		Spirituality	Submissiveness
	26		Patriotism	National Pride
November	2	NATIONALISM	Integrity	Faithfulness
	9		Excellence	Originality
	16		Spirituality	Praise and Worship
	23		Patriotism	Patriotism
December	1	PEACE	Integrity	Justice
	7		Excellence	Humor and Joyfulness
	14		Spirituality	Peace
	21		Patriotism	Unity and Fellowship
	28		Integrity	Trust
January 2026	4	SELF-RELIANCE	Excellence	Resourcefulness
	11		Spirituality	Faith
	18		Patriotism	Cooperation



Address: T. Roque St., Malusak, Boac, Marinduque
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Email: marinduque@deped.gov.ph
 Website: <https://depedmarinduque.com>

	25		Integrity	Transparency
February	1	LOVE	Excellence	Diligence with Focus
	8		Spirituality	Righteousness
	15		Patriotism	Selflessness
	22		Integrity	Equality
March	1	EXCELLENCE	Excellence	Excellence
	8		Spirituality	Conviction
	15		Patriotism	Promotion of Common Good
	22		Integrity	Word of Honor
	29		Excellence	Leadership
April	5	SPIRITUALITY	Spirituality	Spirituality
	12		Patriotism	Unity and Fellowship
	19		Integrity	Purity
	26		Excellence	Wisdom
May	3	HARMONY	Spirituality	Forgiveness
	10		Patriotism	Interdependence
	17		Integrity	Taming the Tongue
	24		Excellence	Values for Work

Note: Value focus to anchor on the main core value during discussion

CONSOLIDATED MONTHLY VALUE FOCUS IMPLEMENTATION REPORT
SCHOOL / DISTRICT: _____
School Year 2026-2027

Value Focus for the Month	Program / Activity Title	Date Conducted	Actual Number of Participants	Brief Description of the Activity	Successes / Highlights	Challenges Encountered	Proposed Interventions / Next Steps

Photo Documentation with Caption

Prepared by:

 School / District Coordinator in GMRC & VE
 Signature over Printed Name
 Date Signed:

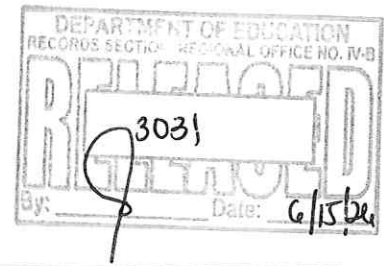
Contents Noted:

 Public Schools District Supervisor
 Signature over Printed Name
 Date Signed





Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM

CLMD-2026-159

**TO : SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
PUBLIC AND PRIVATE SCHOOLS
COMMUNITY LEARNING CENTERS ALS TEACHERS
ALL OTHERS CONCERNED**

FROM : RONNIE S. MALLARI, PhD, CESO III
Director IV
Regional Director

**SUBJECT : REITERATION OF THE REPUBLIC ACT 11476 – GOOD
MANNERS AND RIGHT CONDUCT (GMRC) AND VALUES
EDUCATION ACT OF 2020 AND ADOPTION OF THE VALUE
CLUSTERS PER MONTH IN ALL SCHOOLS IN THE REGION**

DATE : June 15, 2026

In accordance with Republic Act 11476, DECS Memorandum No. 174, s. 1995, and DepEd Order No. 09, s. 2026, the Good Manners and Right Conduct (GMRC) and Values Education Act of 2020, the Revitalized Values Education Program and the Guidelines on the Implementation of Three-Term School Calendar in Basic Education, which emphasize the intensification of Values Formation and Peace Education, will remain in effect for this school year.

Relative to this, all offices and schools in the Region are required to adopt the Value Clusters for each month during the Monday Flag Ceremony as provided in this memorandum.

Schools Division Offices (SDOs), through their Division Education Supervisors for Good Manners and Right Conduct (GMRC) and Values Education (VE), shall prepare and submit the Consolidated Monthly Value Cluster Implementation Report using the template enclosed in this Memorandum. The report shall be submitted within two (2) weeks after the end of each month through email at mimaropa.region@deped.gov.ph, cc: kamillekay.tamor@deped.gov.ph.

These reports are to ensure proper monitoring, identify best practices and challenges, and provide timely support. The standard template and its regular submission ensure consistency, efficiency, and accountability in conscientious efforts to inculcate values education in all schools and offices.

Immediate dissemination of the content of this Memorandum is desired.
CLMD-KKQT



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph



Certificate No. PHP OMS
24 53 0182

S. No. 1224
H. No. 5829

Republic of the Philippines
Congress of the Philippines

Metro Manila

Eighteenth Congress

First Regular Session

Begun and held in Metro Manila, on Monday, the twenty-second day of July, two thousand nineteen.

[REPUBLIC ACT NO. **11476**]

AN ACT INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION IN THE K TO 12 CURRICULUM, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “GMRC and Values Education Act”.

SEC. 2. *Declaration of Policies.* – The State recognizes the vital role of the youth in nation-building and promotes and protects their physical, moral, spiritual, intellectual, and social well-being. The State also recognizes the fundamental role of all educational institutions in the inculcation of patriotism and nationalism, fostering of love of humanity, respect of human rights, appreciation of the role of modern-day and national heroes in the historical development of the country, teaching the rights and duties of citizenship, strengthening ethical and spiritual values, developing moral character and personal discipline, encouraging critical and creative thinking,

broadening scientific and technological knowledge, and promoting vocational efficiency.

Towards these ends, the State shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs. The State shall also give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

SEC. 3. *Definition of Terms.* – As used in this Act:

(a) *Human Dignity* refers to the unique and inherent value or worth of human persons. It is intrinsic, hence, innate, inviolable, inalienable, and universal.

(b) *Values Education* refers to:

(1) The process that provides young people internalization of values which aims at student's grasp of underlying principles, together with the ability to act on those principles, and the settled disposition to do so;

(2) Different pedagogies, methods or programs that teachers and/or educators use to create learning experiences for students when it comes to valuing processes, value positions, and value judgment; and

(3) Learning about self and wisdom of life in a self-exploratory, systematic, and scientific way.

(c) *Good Manners and Right Conduct (GMRC)* refers to certain and particular universally accepted basic social values and etiquette and/or proper modes of behavior that convey respect to those whom one interacts with.

(d) *Character Building Activities* shall mean actual and authentic learning activities wherein the character of the learners is formed, shaped, and/or built-up.

SEC. 4. *Institutionalization of Good Manners and Right Conduct and Values Education in the K to 12 Basic Education Curriculum.* – Good Manners and Right Conduct (GMRC) and Values Education shall replace the existing *Edukasyon sa Pagpapakatao* curriculum and be institutionalized as follows:

(a) GMRC shall be taught from Grades 1 to 6 as a separate subject with the same time allotment as the other core subjects, and shall be integrated in the daily learning activities in the kindergarten level. The Department of Education (DepEd) shall introduce GMRC through clear, distinct, specific, and concrete character building activities, such as role playing in the classroom, community immersion activities, teacher-parent collaborative learning activities, school-initiated values formation activities, simulated activities, and other forms of experiential learning. GMRC shall inculcate among the students the concepts of human dignity, respect for oneself, and giving oneself to others in the spirit of community, for the effective and holistic development of the decision-making skills of the child. The curriculum shall also focus on the basic tenets of GMRC, such as caring for oneself, giving concern for others, according proper respect to people, upholding discipline and order, cultivating sincerity, honesty, obedience, and above all, love for country.

(b) Values Education shall be taught from Grades 7 to 10 as a separate subject with the same time allotment as the other core subjects. The subject shall also be delivered using clear, distinct, specific, and concrete character building activities as prescribed in the immediately preceding subparagraph. At these grade levels, GMRC shall remain integrated in the teaching of Values Education.

(c) Values Education shall be integrated in the teaching of the subjects in Grades 11 and 12 under the K to 12 Basic Education Curriculum.

SEC. 5. *Coverage of Values Education.* – It is hereby mandated that Values Education shall be an integral and essential part of the DepEd's K to 12 Basic Education Curriculum. Values Education as herein provided shall encompass universal human, ethical, and moral values, among others. It shall inculcate among our students the basic tenets of the observance of respect for oneself, others, and our elders, intercultural diversity, gender equity, ecology and integrity of creation, peace and justice, obedience to the law, nationalism and global citizenship, as well as the values of patience, perseverance, industry, honesty and integrity, and good faith in dealing with other human beings along with all other universal values.

SEC. 6. *Teaching Qualification and Capacity Building for Teachers.* – Teachers with diploma, certification, and/or training in the field of Values Education or other allied disciplines shall be given preference in the teaching of this core subject.

The DepEd shall carry out the appropriate training for teachers and educators on GMRC and Values Education, as well as provide them with adequate and relevant instructional materials, in order to develop and enhance their capacity to teach the subject.

SEC. 7. *Whole School Approach.* – For the effective institutionalization and teaching of GMRC and Values Education as a core subject, a whole school approach shall be adopted. This shall facilitate collaborative action in and by the school community and other stakeholders to foster parental involvement and develop home and school partnerships for an inclusive values education framework.

SEC. 8. *Annual Review and Assessment.* – The DepEd shall conduct an annual review of the institutionalization of GMRC and Values Education in the K to 12 Basic Education Curriculum to ensure its proper implementation and assess student learning outcomes for the purpose of determining its efficacy.

The report shall be submitted to the Committees on Basic Education of both houses of Congress within thirty (30) days from the termination of the period of review and assessment.

SEC. 9. *Implementing Agency.* – The DepEd shall be the lead agency in implementing the provisions of this Act.

SEC. 10. *Appropriations.* – The amount necessary for the initial implementation of this Act shall be sourced from the current appropriations of the DepEd. Thereafter, the amount necessary for its continuous implementation shall be included in the annual General Appropriations Act.

SEC. 11. *Implementing Rules and Regulations.* – Within ninety (90) days after the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, shall issue the necessary rules and regulations for its effective implementation.

SEC. 12. *Separability Clause.* – If any part or provision of this Act shall be held invalid or unconstitutional, the other parts or provisions hereof which are not affected shall remain in full force and effect.

SEC. 13. *Repealing Clause.* – All laws, decrees, rules, executive orders, and other administrative issuances and parts thereof which are inconsistent with this Act are hereby repealed, superseded or modified accordingly.

SEC. 14. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,

ALAN PETER S. CAYETANO
*Speaker of the House
of Representatives*

VICENTE C. SOTTO III
President of the Senate

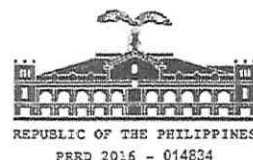
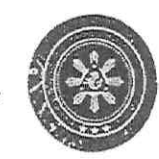
This Act which is a consolidation of Senate Bill No. 1224 and House Bill No. 5829 was passed by the Senate of the Philippines and the House of Representatives on March 4, 2020.

JOSE LUIS G. MONTALES
*Secretary General
House of Representatives*

MYRA MARIE D. VILLARICA
Secretary of the Senate

Approved: JUN 25 2020

RODRIGO ROA DUTERTE
President of the Philippines



REPUBLIC OF THE PHILIPPINES
PRRD 2016 - 014834

Office of the President
LEGISLATIVE RECORDS OFFICE

CERTIFIED COPY

ATTY. CONCEPCION E. PRADOLINO-BRAD
DIRECTOR IV

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Pasig, Metro Manila

May 9, 1995

DECS MEMORANDUM
No. 174, s. 1995

THE REVITALIZED VALUES EDUCATION PROGRAM

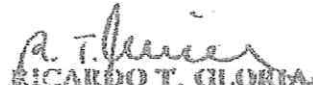
To: Bureau/Cultural Agency Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. In line with the government's thrust on national renewal through moral recovery programs, the DECS is launching a Revitalized Values Education Program starting school year 1995-1996, which is school-family-community based.

2. An initial activity of the program will be the adoption of Value Clusters for each month of SY 1995-1996. (copy inclosed).

3. Regional offices are requested to submit a report on activities undertaken relative to the implementation of the monthly value clusters in school as well as those activities with family and community participation.

4. Immediate dissemination of this Memorandum to all concerned is desired.


RICARDO T. GLORIA
Secretary

Incl.:
As stated

Reference:
DECS Order: No. 6, s. 1988

Allotment: 1-2-3-4--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

PROGRAM, SCHOOL
REPORTS
SCHOOLS
VALUES EDUCATION

(Inclosure to DECS Memorandum No. 174, s. 1995)

VALUE CLUSTERS FOR ETHICAL THEMES

- June - SELF-DISCIPLINE (Cleanliness, orderliness, fitness, health, ecological harmony, orderly conduct, self-control)
- July - INTEGRITY (Being true to oneself, truthfulness, trustworthiness, sincerity, honesty)
- August - COURAGE (Assertiveness, positive attitude, spiritual strength)
- September - RESPECT (Care, concern, tolerance, consideration)
- October - RESPONSIBILITY (Commitment, accountability, reliability)
- November - NATIONALISM (Loyalty, patriotism, appreciation of cultural heritage, pride in one's country)
- December - PEACE (Justice, fairness, harmony, serenity, prudence)
- January - SELF-RELIANCE (Trustworthiness, independence, industry, resourcefulness, creativity)
- February - LOVE (Service, kindness, friendliness, selflessness, brotherhood)
- March - EXCELLENCE (Productivity, quality, perseverance)
- April - SPIRITUALITY (Humility, realization of oneness with other people and beings, purity, sensitivity to religious values)
- May - HARMONY (Beauty, simplicity)

CONSOLIDATED MONTHLY VALUE FOCUS IMPLEMENTATION REPORT

SDO: _____

Month: _____

School Year: 2026-2027

Value Focus for the Month	Program/Activity Title	Date Conducted	Actual Number of Participants	Brief Description of the Activity	Successes/Highlights	Challenges Encountered	Proposed Interventions/Next Steps

Add rows if needed.

Photo Documentation with Caption

Prepared By:

 Division EPS in GMRC & VE
 Signature over Printed Name
 Date Signed: _____

Contents Noted:

 Chief Education Supervisor
 Curriculum Implementation Division
 Signature over Printed Name
 Date Signed: _____